## Green Bay Area Public School District—Facilities Task Force

Tuesday, October 18, 2016, 6:00 p.m.

Green Bay Area Public School District Office, 200 South Broadway, Green Bay

## Agenda:

- Welcome and review of charge, norms and goals (Co-chairs)
- Review of meeting activities to date (Co-chairs)
- Solutions presentations (Nick Kent, Plunkett Raysich Architects)
- Discussion (Co-chairs)
  - Based on last week's meeting and tonight's presentations, what solutions should the task force include in its report?
  - What priority should be given to the various solutions proposed?
- Review of our next meeting agenda, Thursday, October 27<sup>th</sup>
- Adjourn (Co-chairs)

## **Explanation of roles:**

Your participation in this Task Force is critically important for the future of the school district, and we are very grateful for your contribution. It is important to note that this is an advisory committee to the school board. As such, the board will take seriously any recommendations from this committee; however, the board is not obligated to follow these recommendations.

## Rules for engagement:

Task force members are asked to engage in the task force meetings according to the following norms:

- Respect the authority of the chairs
- Participate fully
- Be present (limit use of devices)
- Ask for clarification when needed
- Engage in open and honest communication
- Function as an action oriented, solution finding body
- Remain open to new ideas
- Respect diverse discourse
- Own and support collective decisions
- Observers will remain silent during the meetings and not engage with Task Force members

Failure to adhere to the norms may result in being asked to leave the meeting. Please note that while the meetings are public, it is important that the task force be able to complete its work. Therefore, observers will be asked to watch in silence and to not speak to task force members or disrupt the meetings. Index cards and pens have been provided for comments and questions.

Thank you for your participation!